



Education Support to the DoD - Worldwide

**Services Workshop
Pensacola, FL
March 2005**





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David Sutton
Pensacola Junior College

But first!





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- Why is this man here?
- Does he have handouts or give-a-ways?
- Will he make us late for lunch?





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What should servicemembers' know
about college?

OR

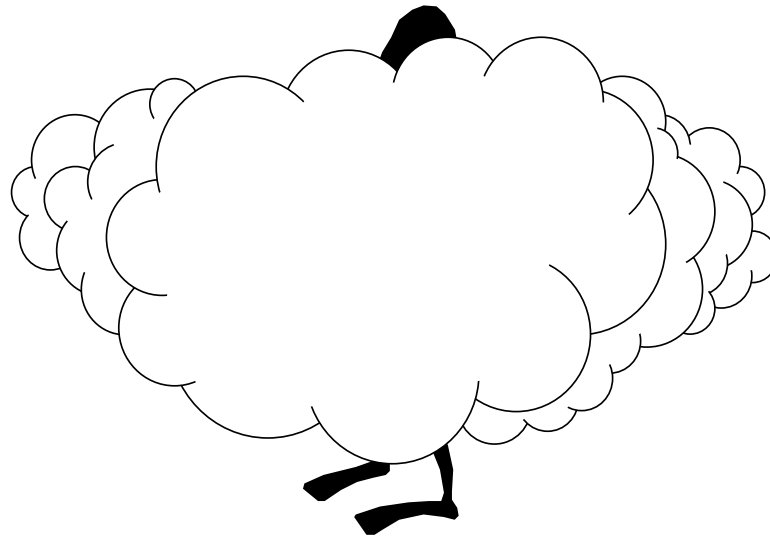
What is the job description for
“STUDENT”?





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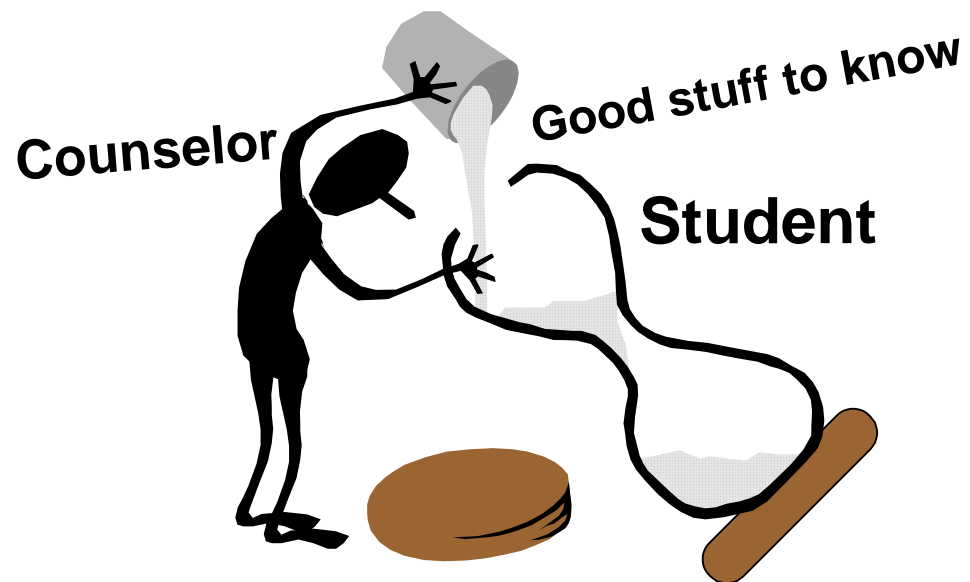


Why didn't ***ANYONE*** tell me?!





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What do we have to do
to get them to *LISTEN*?!

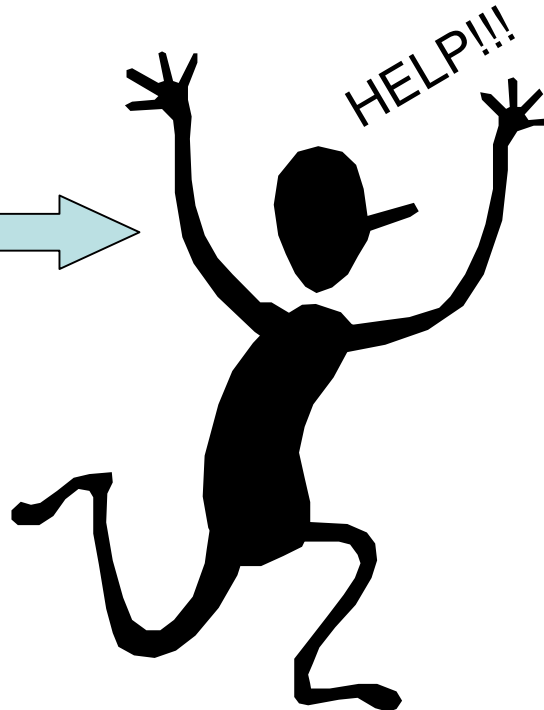




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Good stuff to know



There are people who
ACTIVELY AVOID information!





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Generally, we will focus on the first time in college (FTIC) student, making a giant leap of faith that returning students know “the drill”.





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Does the student want (or need)
education or training?

Is there a difference?





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Traditionally **education** was characterized by teaching someone **to think** (intellectual skills)
training was teaching someone **to do** (performance skills)

Technological advances have considerably decreased the distinction.

Automobile service technician





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Try to get the student thinking in terms of **goals** and **tools...**

If the goal is to take a course to learn to use a computer, what is the best tool to achieve that goal?

If the goal is to get a Microsoft certification, what is the best tool?

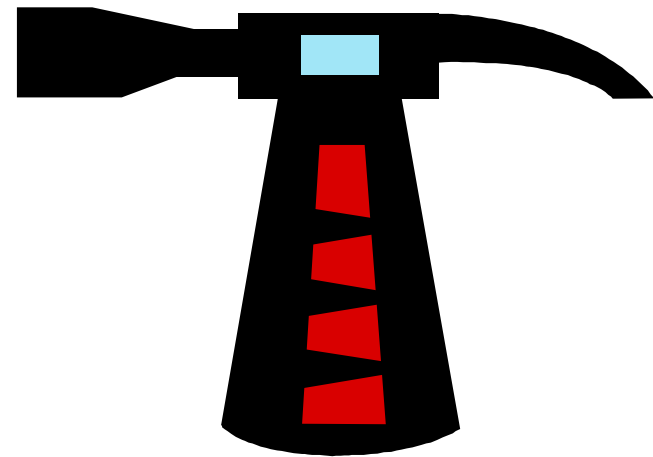
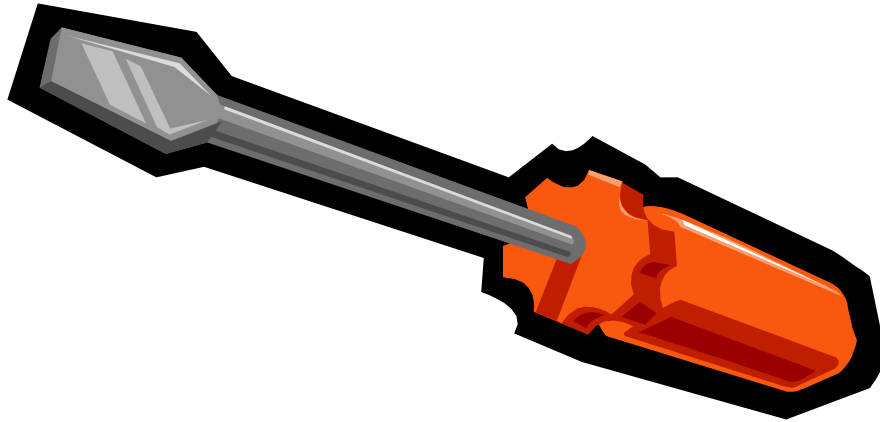
If the goal is be a high school math teacher, what is the best tool?





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The goals and tools concept helps to frame decisions...

Training vs. Education

Credit vs. Non-credit

Certificate vs. Degree

Public vs. Private vs. Proprietary

The student selects the tools to fit his
or her goals





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Let's look at a student taking one course

English Composition I, 3 semester credits
or a training course of about 45 contact
hours





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Vocational Center
Community College
State University System
Private
Out-of-state





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| Type of Institution | Admission | Testing | Costs |
|---------------------------|-----------|-------------------|--------------------|
| Vocational Center | Open | No | \$60.00 |
| Community Colleges | Open | ACT SAT CPT | \$176.00 |
| State University System | Selective | ACT SAT | \$286.00 |
| Private | Selective | ACT SAT | \$3,000 |
| Out-of-state | Varies | ACT SAT | \$1,200 \$1,600 |





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Three steps to college success

1. Read the college catalog!
2. Follow college procedures!
3. Repeat Steps 1 and 2 as needed!!





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FTIC Students May Need Assistance To:

Become actively involved in the process of education

For 12 years they have been given a class schedule; the what, taught by whom and when were not choices.





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The college catalog



Blueprint for building a degree

Student should assume the position of power
(information)

Organizations have 3 types of policies

Ones that MUST be followed

Ones NOBODY follows

Ones that can be BENT

Student should learn to question academic
advising that seems in conflict with the catalog

Where appropriate, get clarifications in writing





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Students need to develop relationships:

- With counselor/academic advisor
- With each of their instructors
- With other students





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Students should be aware of and seek assistance as appropriate from:

Disability services

Learning and Physical

Financial aid

Pell, Stafford, VA Top-Up, Short term loans

Tutorial

Math, Reading, Writing Labs





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Students should follow the Rule of Holes:
When you are in one,
STOP DIGGING!





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Learn to recognize the beginnings of a hole:

Difficulty understanding coursework

Missing classes

Military duties encroaching on time
necessary to be a successful student

Seek counsel and advice:

Military counselor

Academic advisor

Instructor





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“Education makes a man fit company for himself.”

Thomas Fuller 12th Century Cleric

“Higher education should emphasize
and nurture ignorance.”

David Sutton, 21st Century Heretic





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True life long learning is a continuing adventure, a journey with a destination always just over the next hill.

When we learn something, it should set off an explosion of ???????

How does that relate to ...?

That seems to conflict with ...?

I wonder if ...?

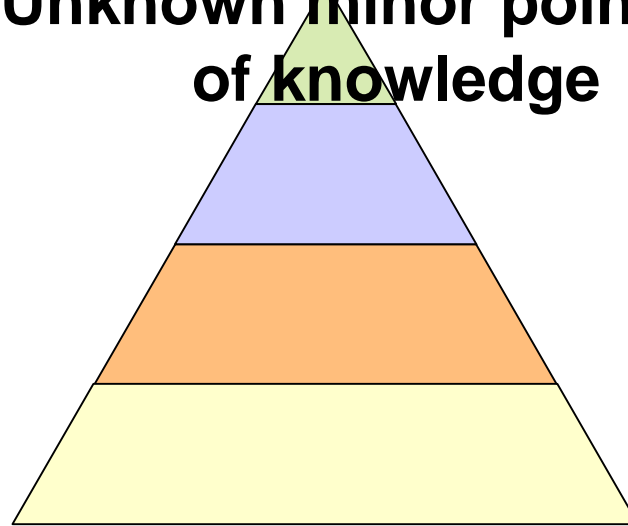




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**Unknown minor points
of knowledge**



Upon graduating high school, I assumed 12 years of formal education had taught me the fundamentals of knowledge. College would fill-in the minute and abstract details. Education—learning--was a pyramid to be filled in with knowledge

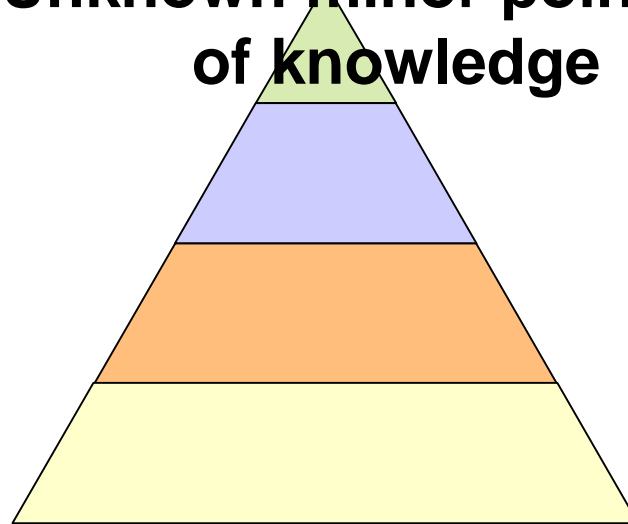




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**Unknown minor points
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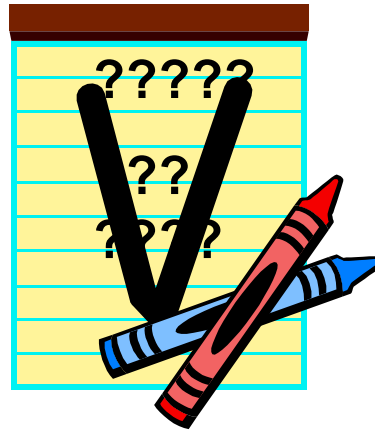


The pyramid model of learning –
What happens when the pyramid is “full”?





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If learning something is the beginning
of a quest for new understanding...
how does that impact how one lives?





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Post test quiz

1. Are you more ignorant than you were an hour ago?
2. Do you feel better about being more ignorant?





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Post test quiz of presenter

1. Questions???

